

EMERGING SCHOLAR STREAMSCHEDULE OF EVENTS



Wednesday, June 21

Enrich your EdMedia experience with the Emerging Scholar Stream!

DAY ONE

ROOM SESSION DESCRIPTION

11:30 AM-12:30 PM

Edison Ballroom C

Curriculum Vitae: The Good, the Bad and the Ugly [51344]

Catherine Fulford, University of Hawaii, USA

Get your CV to work for you like a reputation that precedes you. This workshop will focus on the structural as well as aesthetic characteristics that can make your CV more competitive. We will cover: The difference between a resume and a CV, ways to streamline your CV to make your main points stick, tips on what to avoid when preparing your CV and making your CV work for you.

1:45-2:45 PM

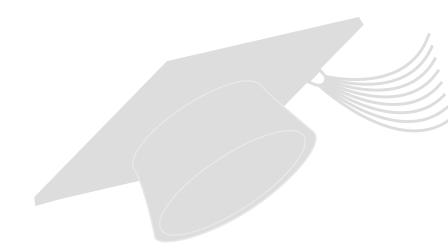
Edison Ballroom C

From Start to Finish: Tips for Completing Your Dissertation [51346] Gayle Davidson-Shivers, Univ. of South Alabama, USA In this session, suggestions on completing the dissertation process from start to finish are provided. They include ways to identify your research focus/areas of interest, select and work with your chair and committee, and make commitments to and maintain progress toward the degree. Time to ask questions and share comments.

3:00-4:00 PM

Edison Ballroom C

Civil and Congenial—How to Collaborate Successfully Online [51347] Joyce P. Johnston, George Mason University, USA This presentation opens with an opinion poll on typical collaborative behaviors in virtual settings, highlighting those that interfere with positive, constructive interactions. Tracing the continuum from bad to worst, it moves from online communicators' pet peeves to increasingly disinhibited virtual conduct, all the way to downright toxic behavior. Vivid examples of actual cases are provided along the way. The session concludes with training activities to increase respect and collaboration.





EMERGING SCHOLAR STREAMSCHEDULE OF EVENTS



Thursday, June 22

Enrich your EdMedia experience with the Emerging Scholar Stream!

DAY TWO

ROOM SESSION DESCRIPTION

11:30 AM-12:30 AM

`Edison Ballroom C Writing Grant Proposals: Would You Fund This Grant? [51345] Catherine Fulford, University of Hawaii, USA

Learning to sell your idea is critical to writing successful proposals. This presentation will take you from how to get started, to thinking about your budget. Make your proposals more competitive by knowing the right way to frame your problem and what words to use. Topics include: How to get started, Writing style and format, What goes in a grant, The high impact need or problem statement, What's in a project plan, What to evaluate and how to disseminate, cost effective, realistic budgeting.

1:45-2:45 PM

`Edison Ballroom C

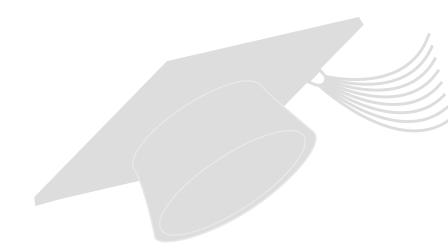
To Qual or Quan, That Is The Question... [51343]Verona Leendertz, North West University Potchefstroom Campus, South Africa, and Seugnet Blignaut, North West University, South Africa

Knowing whether to use qualitative, quantitative or mixed-methods research is a critical question for many post-graduate students. This presentation will give post-graduate students a guide of where to start any research project using the four paradigms of social research (Interpretivist, structuralist, humanist, and pragmatist), with practical examples of the nature of the research in each paradigm, the typical research questions and which research methods to follow within each paradigm.

7:00-10:00 PM

Social Event: Graduate Students Night Out

Join with fellow grad students and local D.C. Executive Committee Members for a social night out on the town! Meet in the Westin lobby at 7:00 PM to depart as a group.





EdMedia EMERGING SCHOLAR STREAM SCHEDULE OF EVENTS

researchers seeking to do the same.



Friday, June 23

other emerging scholars as well as with current practicing

Enrich your EdMedia experience with the Emerging Scholar Stream!

	DAY 3	
ROOM	SESSION	DESCRIPTION
	8:30-9:30 AM	
Banneker	SIG Meeting: Emerging Scholars & Graduate Students	Discuss, debate, interact, collaborate and network amongst

