

E-LEARN 2017 CALL FOR PARTICIPATION



E-Learn 2017

World Conference on E-Learning

VANCOUVER, BC

**October 17-21, 2017
Sheraton Vancouver Wall Centre**

**Call for Presentations:
June 10, 2017**



Association for the Advancement of Computing in Education

www.aace.org

Co-sponsored by:

International Journal on
E-Learning

www.aace.org/pubs



Formerly EdTLIB—Education & Information Technology Digital Library

www.LearnTechLib.org

www.aace.org/conf/elearn

INVITATION

E-Learn World Conference on E-Learning is an international conference organized by the Association for the Advancement of Computing in Education (AACE) and co-sponsored by the International Journal on E-Learning. This annual conference serves as a multi-disciplinary forum for the exchange of information on research, development, and applications of all topics related to E-Learning.

We invite you to attend E-Learn and submit proposals for papers, panels, best practices, roundtables, workshops, research/technical showcases, products/services showcases, products/services presentations, and virtual presentations. The Conference Review Policy requires that each proposal will be peer reviewed by three reviewers for inclusion in the conference program and proceedings.

Information for Presenters

Details of presentation formats are given on the following pages. The general principles applying to all are:

- All communication will be with the contact presenter who is responsible for communicating with co-presenters of that session.
- All presenters must register and pay the registration fee (approximately \$455 for members (\$US), \$555 for non-members (\$US), Virtual Presentation approximately \$295 (\$US).
- The conference secures basic equipment needed for presenters.

Proceedings & LearnTechLib Digital Library

Accepted papers will be published by AACE in the Conference Proceedings and internationally distributed via LearnTechLib - The Learning & Technology Library, sponsored by AACE (LearnTechLib.org). These publications will serve as major sources of information for the e-Learning community, indicating the current state of the art, new trends and new opportunities. Each Conference registrant will receive permanent online access to the Conference Proceedings. Selected papers may be invited for publication in AACE's respected journals especially in the Journal of Educational Multimedia and Hypermedia (JEMH), International Journal on E-Learning (IJEL), or Journal of Interactive Learning Research (JILR). See: aace.org/pubs

Paper Awards

All presented papers will be considered by the Program Committee for Outstanding Paper Awards. There will also be an award for Outstanding Student Paper (therefore, please indicate with your submission if the primary author is a full-time student). See previous award papers featured in the online The Learning & Technology Library – LearnTechLib.org.

Corporate Participation

The E-Learn conference gives you the unique opportunity to present your organization's related products and services to an international forum at a discounted rate. Within the special industry track, E-Learn will allocate a 30-minute Presentation or 2-hour Showcase period in the Program for your presentation.

E-Learn is Unique

E-Learn is an international forum designed to facilitate the exchange of information and ideas on the research, issues, developments, and applications of a broad range of E-Learning topics. E-Learn is an innovative collaboration between E-Learning researchers and practitioners from the corporate, government, healthcare, and higher education sectors. All presentation proposals are reviewed and selected by a respected international Program Committee, based on merit and the perceived value for attendees.

Broad Range of Important Topics: Coverage of a wide range of interrelated topics is just one of the features that distinguishes this conference series. Attendees can mix and match sessions to focus on the topics that are of the most interest and benefit to them.

Participatory Event: While there are Keynote and Invited talks delivered by internationally recognized technology experts, E-Learn is more of a participatory event. All our attendees play an important, interactive role, offering valuable feedback and insight from their own experiences. The atmosphere at E-Learn is exciting and energizing. A wealth of knowledge is gathered and exchanged, as professionals from disparate but related fields gather from all over the world to learn about new developments that impact their activities.

Not a Trade Show: While E-Learn does encourage commercial participation, it is not a trade show, and there is not an exhibition. Instead, the conference uniquely relates and displays commercial activities throughout the E-Learn program in the form of Products/Services Showcase and other presentations by companies. Major sponsors receive special speaking & demonstration opportunities in addition to signage and "exhibit" space during the conference.

Background

The E-Learn Conference originated as the WebNet World Conference on the WWW and Internet which was held as a major international conference in San Francisco, CA (1996); Toronto, Canada (1997); Orlando, Florida (1998); Honolulu, HI (1999); San Antonio, TX (2000); Orlando, FL (2001); Montréal, Canada (2002); Phoenix, AZ (2003); Washington DC (2004); Vancouver BC, Canada (2005); Honolulu, HI (2006); Quebec City, Canada (2007); Las Vegas, NV (2008); Vancouver BC, Canada (2009); Orlando, Florida (2010); Honolulu, HI (2011); Montréal, QC (2012); Las Vegas, NV (2013); New Orleans, LA (2014); Kona, Hawaii (2015); and Vancouver, BC (2016).

TOPICS

Major Topics relating to or technologically supporting E-Learning

- Content Development
- Evaluation
- Implementation Examples and Issues
- Instructional Design
- Policy Issues
- Research
- Social and Cultural Issues
- Standards and Interoperability
- Tools and Systems
- Other

Specific Topics Examples

- Accessibility
- Asynchronous Learning
- Authoring Tools
- Building E-Learning Architectures
- Collaborative Learning
- Community Building
- Courseware Development
- Customer Training
- Developing an Organizational E-Learning Strategy
- Developing, Integrating, and Delivering E-Learning Solutions
- Digital Libraries for E-Learning
- Distance Learning
- Electronic Publishing Tools for E-Learning
- Evaluation/Performance Measurement & Assessment
- Good Practice Concepts & Examples
- Human-Computer Interaction
- Industry-University Partnering
- Infrastructure of E-Learning Environments
- Innovative Curriculum in E-Learning
- Instructional Design for E-Learning
- Intelligent E-Learning Technology
- Interactive E-Learning Systems
- Knowledge Management in E-Learning
- Learning & Content Management Systems
- Management of Learning Resources
- Marketing/Promoting Learning Activities
- Multimedia-based E-Learning Systems
- Organizational E-Learning Strategies
- Pedagogical & Issues
- Policy and Law
- Quality Management and Assessment in E-Learning
- Research Perspectives for E-Learning
- Simulations
- Societal Issues, Including Legal, Standards, & International Issues
- Virtual Universities, Classrooms, and Laboratories

SPECIAL INTEREST GROUPS (SIGS)

E-Learning in Developing Countries (ELDC) SIG is a community with a shared focus on experience, opportunities, trends, issues, challenges and success stories in E-learning in developing countries. Members are interested in researching, analyzing, and discussing the current status and future trends of E-learning policies, practices, strategies, methodologies, and technologies in developing countries.

E-Learning Trends and Innovations (ELTI) SIG is a community sharing collaborative focus on creating and exploring contemporary advances in learning technologies that are shaping education for today's and tomorrow's learners. Members discuss, construct, and lead the path toward a collective research-based exploration of emerging educational trends and technology innovations.

Designing, Developing, and Assessing E-Learning SIG. Making the complex clear, turning difficult into intriguing, raising intellectual curiosity, supporting creative problem-solving, posing authentic challenges, building effective scaffolds – contemporary e-learning goes beyond the latest tools and technologies. Researchers and practitioners will debate and collaborate on instructional design themes and will also promote activities for future E-Learn conferences. It provides a marketplace for joint research projects and offers publications opportunities in form of special issues and edited volumes.

SUBMISSION INFORMATION

FULL PAPERS

Presentation time: 25 minutes
Submission proposal length: 6-10 pages (1875–4950 words);
An abstract is not sufficient to be evaluated as a Full Paper
Proceedings length: 6-10 pages
AV Provided: PC, Projector, & Internet

Papers present reports of significant work or integrative reviews in research, development, applications, and societal issues related to all aspects of the conference topics.

FULL PAPERS: JOURNAL PUBLICATION

Full Paper: Journal Publication accepted papers will be published both in the conference Proceedings and as an article in an AACE journal. A final version will be requested prior to journal publication.

Presentation time: 25 minutes
Proposal submission length: 6 pages minimum, 15 pages maximum (2500-7400 words); An abstract is not sufficient to be evaluated as a Full Paper.
Proceedings length: 15 pages maximum, 6 pages minimum
AV equipment provided: PC, Projector, Internet

Papers present reports of significant work or integrative reviews in research, development, applications, and societal issues related to all aspects of the conference topics.

BRIEF PAPERS

Presentation time: 15 minutes
Submission proposal length: 4-6 pages (1250-3750 words);
An abstract is not sufficient to be evaluated as a Brief Paper
Proceedings length: 4-6 pages
AV Provided: PC, Projector, & Internet

These papers are brief, more condensed presentations or work-in-progress projects.

The submission should indicate:

- What is going to be shown or demonstrated or offered;
- The major aspects;
- The context or motivation; and
- Relevant URLs or literature references.

BEST PRACTICES SESSIONS

Presentation time: 20 minutes
Submission proposal length: 1-2 paragraphs
Proceedings length: 4-6 pages (1250-3750 words)
AV Provided: PC, Projector, & Internet

Best Practices session presenters discuss and demonstrate their organization's online learning strategies, techniques, issues, solutions, and courseware. This is an opportunity to inform attendees about the lessons learned and future plans from those who have designed, developed, and implemented online learning.

ROUNDTABLES

Presentation time: 1 hour
Proposal submission length: 2-6 pages
Proceedings length: 4-6 pages (1250-3750 words)
AV equipment provided: Table, electricity when available

These sessions allow maximum interaction in informal, small-group discussions on a single topic. The format is appropriate for papers, projects, or work-in-progress that encourage discussion. Roundtables share a room with 3-5 other concurrently held Roundtables.

PANELS

Presentation time: 1 hour
Submission proposal length: 2-6 pages
Proceedings length: 4-6 pages (1250-3750 words) maximum for each paper
AV Provided: PC, Projector, & Internet

A Panel, consisting of 3-5 people (including the chair), present their views on a common theme, issue, or question, and then to discuss them with the audience.

The Panel must present an opportunity for the audience to hear well reasoned arguments and discussions about pertinent topics as seen from a variety of viewpoints. For example, 'on-line testing' could be a Panel discussion with panelists presenting arguments in support of, and in opposition to, testing.

Panels must include the audience. Thus, the panelists should take no more than 30, of the total 60 minutes, to make their case and then guide the audience through a discussion and series of questions and answers. In an effort to present differing viewpoints, it is a requirement that panelists can NOT all represent the same institution, research project, or association.

Panel selection will be based on the importance, originality, focus and timeliness of the topic; expertise of proposed panelists; as well as the potential for informative AND controversial discussion.

Panels must allot at least 50% of the time for interaction and discussion with the audience.

The Panel leader should provide an abstract describing the panel and a submission file with the following sections that describe the panel:

- 1) introduction that links the theme to the literature and its significance for the field of information technology and teacher education, around 150 word abstracts of each panelists' perspective,
- 2) list of panelists' perspective titles and authors, with their organizations, and countries in the order they will be presented, and
- 3) outline of how the panel will be organized. After acceptance, the Panel coordinator will be given the option to invite Panel authors to submit their papers to a specific website. Until then, authors should NOT submit their individual papers for the Panel. Contributing authors may choose to publish their papers in the Proceedings as a Full or Brief Paper. The Panel abstract will only appear in the conference Abstract book.

WORKSHOPS

Presentation time: 3.5 or 7 hours
Proposal submission length: 1-3 pages (625-1875 words)
Proceedings length: no pages
AV equipment provided: Instructor PC, Projector, Internet

Workshops are intended to enhance the skills and broaden the perspective of their attendees. They should be designed to introduce a rigorous framework for learning a new area or to provide advanced technical training in an area. Submissions will be selected on the basis of the instructors' qualifications for teaching the proposed Workshop and their contribution to the overall conference program.

Note: An Instructor PC, projector, screen and Wi-fi will be provided for the room. Due to the extra expense required, a lab of computers cannot be furnished. If your Workshop is hands-on, please state what equipment you will bring and/or whether participants should BYOL-Bring Your Own Laptop.

Workshop proposals must include:

- Clear description of the objectives;
- Intended audience (experience level and prerequisites);
- 200-word abstract;
- 1-page topical outline of the content; and
- Summary of the instructor's qualifications.

SUBMISSION INFORMATION

RESEARCH/TECHNICAL SHOWCASES

(with Pecha Kucha option if available)

Presentation time: 2 hours

Proposal submission length: 2-6 pages (1250-3750 words)

Proceedings length: 4-6 pages (1250-3750 words)

AV Provided: 4'x8' poster board, 6' table, 2 chairs, electricity, & Internet

Research/Technical Showcases enable researchers and developers to demonstrate and discuss their latest results and developments in progress in order to gain feedback and to establish contact with similar projects.

Pecha Kucha format option: In addition to using the poster board format, presenters also will have the option to present in the popular and entertaining Pecha Kucha format, where each speaker gets 20 slides that advance automatically every 20 seconds. Invitations to participate in pecha kucha will be sent following research/technical showcase paper acceptance.

These proposals must include:

- Description of the planned Showcase; should emphasize the problem, what was done, and why the work is important
- Research/Technical Showcases presenters will be required to arrange for their own systems software and hardware.

PRODUCTS/SERVICES SHOWCASES

(with Pecha Kucha option)

Presentation time: 2 hours

Proposal submission length: 1-2 paragraphs

Proceedings length: 150 words (published only on Academic Experts)

AV Provided: 4'x8' poster board, 6' table, 2 chairs, electricity, & Internet

Demonstrate and discuss your company's products, services, developments, applications and research, inform the audience of your future directions, gain feedback, and establish contacts.

Scheduled with Research/Technical Showcases grouped together in open exhibition-style, usually all in one hall. This is an informal event with a circulating conference-wide audience. Sales are permitted. You may stock and sell your product at your table.

Pecha Kucha format option: In addition to using the poster board format, presenters also will have the option to present in the popular and entertaining Pecha Kucha format, where each speaker gets 20 slides that advance automatically every 20 seconds. Invitations to participate in pecha kucha will be sent following products/services showcases paper acceptance.

"The E-Learn conference series is about Blending. It is about a coming together or blending of ideas and experiences of the world's leading researchers, developers, and practitioners from education, government, healthcare and business to all learn from and inform one another. Too often similar groups only associate with each other and, thus, continually exchange similar ideas.

The underlying concept for E-Learn is based on the insight that opportunities to produce great work and achievements are often found at the margins of our individual knowledge. And by providing a forum, such as E-Learn, that exposes us each year to diverse groups of remarkable people, the intersection of ideas and knowledge should present possibilities for personal learning and growth, hopefully with the global goal of creating and improving online learning."

Gary H. Marks, Ph.D.
AAACE Executive Director & Founder

PRODUCTS/SERVICES PRESENTATIONS

Presentation time: 30 minutes

Proposal submission length: 1-2 paragraphs

Proceedings length: 150 words (published only on Academic Experts)

AV Provided: PC, Projector, & Internet

Demonstrate and discuss your organization's products, services, developments, applications and research, inform the audience of your future directions, gain feedback, and establish contacts.

Scheduled concurrently only with other Product/Services Presentations; Presentation rooms generally accommodate 50-150 people, theatre-style. This is more of a formal presentation than the Products/Services Showcase.

SYMPOSIA

Presentation time: 2 hours

Proposal submission length: 1-3 pages (625-1875 words)

Proceedings length: 4-6 pages for each paper

AV Provided: PC, Projector, & Internet

A Symposium is a collection of Full and/or Brief Papers on a theme that has been coordinated and led by the symposium's leader(s). Each Symposium that is accepted will be allocated two adjacent hour-long slots in the conference program.

The Symposium leader should provide an abstract briefly describing the symposium and a submission file with the following sections:

1. introduction that links the theme to the literature and its significance for the field of information technology and teacher education, around 150 word abstracts of each paper,
2. list of paper titles and authors, with their organizations, and countries in the order they will be presented and indicating which will be presented the first and second hours, and
3. outline of how the symposium will be organized.

After acceptance, the Symposium coordinator will be asked to invite Symposium authors to submit their papers to a specific website. Until then, authors should NOT submit their individual papers for the Symposium.

Contributing authors may publish their papers in the Proceedings as Brief Papers. The Symposium abstract will only appear in the conference Abstracts book.

SUBMISSION REQUIREMENTS

Submit all proposals by completing the Web form at:

conf.aaace.org/elearn/submission

All proposals must be submitted by uploading Word or RTF file using the online form.

No hard copy paper, faxed, or e-mail submissions will be accepted.

Please send your proposal only ONE time.

Questions? Contact AAACE Conference Services at: conf@aaace.org



VIRTUAL PRESENTATIONS

In consideration of presenters who may be unable to attend E-Learn in person due to funding or time constraints, Virtual Presentations have been added to the program with the same validity (publication, certification, etc.) as the face-to-face (F2F) conference and with the capability to interact with session participants.

Why a Virtual Presentation?

- Saves money. No travel, accommodation, and restaurant costs
- Saves time. No travel or away time required.
- Allows you to participate when you schedule your time to do so.
- Same validity as the face-to-face (F2F) conference (publication, certification, etc.).
- Paper published in the LearnTechLib Digital Library proceedings.
- Publish and share all supporting media (PPT, video, etc.) in the proceedings.
- Capability to interact with your session's participants (async) prior to, during and after the event.
- Participate in all conference session discussions (async).
- Viewing of keynote and invited speaker talks.
- Virtual presentations are green!
- And more...

Virtual Registration Includes

- Paper published in EdITLib Digital Library Proceedings.
- Capability to interact with your session's participants (async) prior to, during and after the event.
- Technical support for online presentation platform.
- Access to Keynote & Invited Speaker talks.
- Access to all conference session discussions (async).
- Viewing of keynote and invited speaker talks.
- Free, Permanent online access to Conference Proceedings via EdITLib (www.EdITLib.org).

VIRTUAL BRIEF PAPERS

Presentation time: 30 minutes

Submission proposal length: 4-6 pages; An abstract is not sufficient to be evaluated as a Virtual Paper.

Proceedings length: 4-6 pages

Virtual sessions enable research, developers, and practitioners to present and asynchronously discuss, via the conference website and online Discussion board, their latest results and developments in progress in order to gain feedback and to establish contact with similar projects.

These papers are brief, more condensed presentations or work-in-progress projects. These sessions also may be new extensions to existing projects, newly initiated projects, and/or projects underway that include opportunities for additional partners.

Virtual Paper proposals must include:

- Description of the planned Brief Paper should emphasize the problem, what was done, and why the work is important

The submission should clearly indicate:

- What is going to be shown or demonstrated or offered;
- The major aspects;
- The context or motivation;
- Relevant URLs or literature references.

To be included in the Final Program, accepted Virtual Presenters must register by the confirmation deadline and submit their PPT or PPTX (without audio or video) presentation file. All presentation files will be reviewed.

All virtual sessions are presented asynchronously. Accepted submission authors will be sent instructions on how to record optional audio for their uploaded PowerPoint slides. This recording is encouraged but not required. Authors will also have access to all conference papers and PPTs via AcademicExperts.org. Virtual presenters are required to post an opening comment/question on their presentation page, and respond to attendee feedback during the conference week.

VIRTUAL PRESENTATIONS SUBMISSION REQUIREMENTS

**Submit all proposals by completing the Web form at:
conf.ace.org/elearn/submission**

**All proposals must be submitted by uploading Rich Text Format (.RTF) or MS Word (.DOC) file formats using the Web form.
No hard copy paper, faxed, or e-mail submissions will be accepted.
Please send your proposal only ONE time.**

**After submitting your proposal, use the menu at conf.ace.org/elearn/submission/ and select "Add Files to Submission" to upload supporting media, i.e., PowerPoint (PPT) and PowerPoint X (PPTX) files.
Authors will be sent instructions to record optional audio for PPT slides.**

Also, at least one author must confirm by registering before the early registration deadline.

Questions? Contact ACE Conference Services at: conf@ace.org



Association for the
Advancement of Computing in Education

Celebrating 30+ Years of Service to the IT in Education/E-Learning Community

Invitation to Join

The Association for the Advancement of Computing in Education (AAACE) is an international, non-profit educational organization. The Association's purpose is to advance the knowledge, theory, and quality of teaching and learning at all levels with information technology.

This purpose is accomplished through the encouragement of scholarly inquiry related to technology in education and the dissemination of research results and their applications through AAACE sponsored publications, conferences, and other opportunities for professional growth.

AAACE members have the opportunity to participate in Special Interest Groups (SIGs), high-quality peer-reviewed publications, and conferences.

Join with fellow professionals from around the world to share knowledge and ideas on research, development, and applications in information technology and education. AAACE's membership includes researchers, developers, and practitioners in schools, colleges, and universities; administrators, policy decision-makers, professional trainers, adult educators, and other specialists in education, industry, and government with an interest in advancing knowledge and learning with information technology in education.

Membership Benefit Highlights

- Gain professional recognition by participating in AAACE sponsored international conferences
- Enhance your knowledge and professional skills through interaction with colleagues from around the world
- Learn from colleagues' research and studies by receiving AAACE's well-respected journals and books
- Receive a subscription to the professional periodical Journal of Online Learning Research (JOLR) [digital]
- Access EdITLib-Education & Information Technology Digital Library, a valuable online resource that is fully searchable and covers 30+ years of academic journals and international conference proceedings.
- Receive discounts on multiple journal subscriptions, conference registration fees, and EdITLib Subscriptions.
- AAACE Social Media enables you to connect with colleagues worldwide!



AAACE Blog:
blog.aace.org



AAACE Facebook:
facebook.com/aaceorg



AAACE Twitter:
twitter.com/aace



aace.org

Membership Options

Professional Membership

- Subscription to 1 AACE Journal (*Digital, See journal list below*)
- Full online access to multiyear back issues of that journal
- Discount conference registrations and proceedings
- Discount subscriptions to additional journals
- Access to the AACE Job Board
- All the benefits of AACE Membership

\$125

Student Membership

- All the same benefits of a Professional Membership
- Offered at a discount for students
- **MUST** be enrolled as a full-time student in an accredited educational institution and provide school information below

\$45

Professional Membership PLUS LearnTechLib – The Learning and Technology Library

- All the same benefits of a Professional Membership
- PLUS 1-year subscription to the LearnTechLib with 100,000+ peer-reviewed journal articles, conference papers and presentations, videos, webinars and much more.

\$175

Student Membership PLUS LearnTechLib – The Learning and Technology Library

- All the same benefits of a Professional Membership
- PLUS 1-year subscription to the LearnTechLib
- Offered at a discount for students
- **MUST** be enrolled as a full-time student in an accredited educational institution and provide school information below

\$75

Virtual Membership

New Option!

- Registration as a virtual participant for the following events:
 - EdMedia** – World Conference on EdMedia & Technology (Value \$225)
 - E-Learn** – World Conference on E-Learning (Value \$225)
 - Global Learn** – Global Conference on Learning & Technology (Value \$165)
- Full access to LearnTechLib - The Leading Digital Library Dedicated to Learning & Technology (Value \$150)
- Conference proceedings for AACE events, accessible in LearnTechLib
- AACE Face-to-Face Conference Registration discounts

\$395 (Value \$765)

Select Your Membership Journals

Number of Journals

- 1 Journal **\$125 prof / \$45 student**
 2 Journals **\$180 prof / \$70 student**
 3 Journals **\$235 prof / \$95 student**
 4 Journals **\$290 prof / \$120 student**
 5 Journals **\$345 prof / \$155 student**

- Professional & Student Memberships include a subscription to 1 AACE Journal (*All journal subscriptions are digital. See list of journals below.*)
- Additional journals can be added to your membership and digital subscriptions.
- Please choose from options below:

Journal Title(s)

- International Journal on E-Learning (IJEL)
 Journal of Interactive Learning Research (JILR)
 Journal of Educational Multimedia and Hypermedia (JEMH)
 Journal of Technology and Teacher Education (JTATE)
 Journal of Computers in Math and Science Teaching (JCMST)
 • Journal of Online Learning Research (JOLR) *Already FREE with membership*

Applicant Information

Membership extends for 1 year from the approximate date of application.

Name: _____ E-mail: _____

Address: _____ City: _____ State: _____

Postal Code: _____ Country: _____ New Member Renewal Membership # _____

If applying as a student please provide School/Institution Name: _____ Expected Graduation Date: _____

Method of Payment (USD)

- Enclosed:** Check (U.S. funds & bank, payable to AACE)
- Purchase Order (*Must include \$10 service charge*) Bank Wire (*Must include \$25 service charge*)
- Credit Card:** MasterCard VISA AMEX Discover

Rate _____ x No. of Years _____ =

Total \$

Card # _____ Card Exp. Date ____/____/____ Signature: _____

Return to: AACE P.O. Box 719, Waynesville, NC 28786 USA • E-mail: info@aace.org • www.aace.org



VANCOUVER

adventure-filled & eco-friendly

Almost exactly halfway between Europe and the Asia Pacific region, Vancouver sits on the west coast mainland of North America. It's the eighth-largest city in Canada and the westernmost of Canada's 10 provinces and three territories. With such a beautiful Pacific Northwest location, Vancouver is a great destination for travelers from around the world. Just this May, the International Congress and Convention Association (ICCA) named Vancouver North America's top destination for international meetings and conventions.

One thing that really sets Vancouver apart is its commitment to green, eco-friendly initiatives. Vancouver is Canada's greenest city*, and has actually been a hotbed of sustainability for decades. It's home to one of the world's largest urban parks, and is the birthplace of Greenpeace. Already recognized as having the smallest carbon footprint of any major city in North America, Vancouver's mayor recently committed to making it "the world's greenest city" by 2020.

Vancouver is highly walkable, with wide, pedestrian-friendly sidewalks and an easily navigated street system. Greenspaces are abundant and the compact downtown core is just a short stroll from popular and action-packed neighborhoods like Gastown, Yaletown and Chinatown as well as the beautiful beaches of the West End.

For an unparalleled views of Vancouver's natural beauty, visit Capilano Suspension Bridge Park. Walk the 450-foot bridge over the Capilano River and through emerald green treetops. Or make your way to Stanley Park, Vancouver's leading recreational space and the city's green heart. It's 5.5-mile seawall pathway provides some of the best sea-to-sky mountain views anywhere in the world. During season, you can take to the sea with a whale-watching excursion. View hundreds of species or marine wildlife that populate the air, land, and waters of Vancouver's harbours.

Once you've worked up an appetite, treat yourself to some of the amazing local flavors. Vancouver serves a rich and diverse menu, focusing largely on fresh, local ingredients including delectable seafood and carefully cultivated fruits and vegetables. Pioneered by the Vancouver Aquarium and innovative chefs across the region, the popular Ocean Wise initiative supports sustainable fishing practices, ensuring that the seafood on your plate has been raised, sourced and supplied in an environmentally sound manner.

When your adventures end, there are several green choices for traveling back home through the city. Vancouver's commitment to green transportation is exemplified by the region's growing mass transit system, as well as its claim to one of the world's largest hybrid taxi fleets.

Whichever direction you hike, bike, walk, boat, or ride, we are sure that you will find gorgeous views, delicious meals, and exciting adventures. Join us and see for yourself at E-Learn 2017 in beautiful Vancouver, British Columbia!

*2011 report by the Economist Intelligence Unit



Information provided by TourismVancouver.com.

For more information about Vancouver's green initiatives, visit: www.vancouver.ca/greencapital
For a list of OceanWise partners and participating restaurants, visit: www.oceanwise.ca

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