

# Call for Special Issue of the Journal of Technology and Teacher Education (JTATE) on International Perspectives in Technology and Teacher Education

## *International Perspectives in Technology and Teacher Education: Connecting, Communicating, and Collaborating*

This issue is open to educators from around the world, and participants are invited to disseminate their research with a view to stimulating debate, reflection, and the exchange of ideas. We invite worldwide researchers, academics, educators, teaching staff and students to share their connection and interests in the internationalisation of technology and teacher education and describe their involvement in initiatives, networks, collaboration, projects and research, and how they are making a difference to the lives of educators, learners and communities.

The guest editors of the International Perspectives special edition have placed an emphasis and interest on the following areas:

- Research involving the innovative use of technology by teachers and teacher educators in an international educational context
- Research activities that describe collaborative initiatives between international teachers and teacher educators, that help to develop international partnerships and projects

Recommended topics include but are not limited to the following:

- International partnerships and collaborations
- Instructional strategies (co-teaching, team-teaching, and cross-curricular)
- Educational technologies
- Blended learning
- Equity and social justice
- Collaborative and constructivist environments
- Critical theory in teaching and technology
- Open educational resources
- Case-based learning
- Teaching and learning with emerging technologies
- Generative artificial Intelligence
- Cloud-based technologies
- Educational policy

### **Timeline**

- Publication Date: October 15, 2024
- Deadline for Paper Submission: April 30, 2024
- Papers Under Double Blind Review: April 30 – June 30, 2024
- Guest Editors Make Decisions: June 30 – July 31, 2024
- Author Feedback/Notification Sent: by July 31, 2024
- Final Drafts of Papers Due: August 15, 2024
- Guest Editors Ready Papers Prior to Copyediting and Proofing: September 15, 2024
- Authors review proofs: Returned by October 1, 2024
- Final Preparations for Publication: October 1 – October 15, 2024

**Guest Editors & Affiliations**

Nigel Quirke-Bolt, Co-Chair SITE International Perspectives SIG, MIC St. Patrick's Campus,  
Thurles, Ireland

Molly Daly, Co-Chair SITE International Perspectives SIG, MIC St. Patrick's Campus,  
Thurles, Ireland

**Submission Guidelines**

The submission guidelines can be found at the following link: <http://publish.aace.org/begin/>

Papers will be reviewed on a double-blind review basis. Contributors may also be requested to serve as reviewers for this project.

If you're interested in submitting a paper for consideration, please contact the guest editors directly to propose your idea to ensure the appropriateness of your work for this particular venue. Proposals and papers (Word docx) should be sent electronically to:

Nigel Quirke-Bolt, [Nigel.QuirkeBolt@mic.ul.ie](mailto:Nigel.QuirkeBolt@mic.ul.ie)

Molly Daly, [Molly.Daly@mic.ul.ie](mailto:Molly.Daly@mic.ul.ie)

